

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**Board of Education Organizational and Regular Meeting
Public Hearing on Proposed Changes to the District Code of Conduct -
Organization Meeting and Regular Meeting Agenda To Follow
High School/Middle School Library
Tuesday, July 10, 2018 – 7:00 p.m.**

1.0 Call to Order

ANNUAL ORGANIZATIONAL MEETING AGENDA (See attached)*

REGULAR MEETING AGENDA

2.0 Approval of Minutes

2.1 Motion to approve the minutes of the June 26, 2018 Regular Meeting*

3.0 Public Comment

4.0 Reports and Discussion

4.1 2018-19 Board Goal Development Process

4.2 Board Committee Reports (Finance, Long Range Planning, Rhinebeck Collaboration)

5.0 Comments

5.1 Good News

5.2 Old Business

5.3 Public Comment

5.4 Other

6.0 Action Items

6.1 Motion upon the recommendation of the Superintendent of Schools to approve the following consent items:

6.1.1 Motion upon the recommendation of the Superintendent of Schools to approve the Free and Reduced Price Meals Policy for the 2018-19 school year.*

6.1.2 Motion upon the recommendation of the Superintendent of Schools to appoint Emily Davison, Director of Special Education, as the District's Migrant Coordinator, Homeless Liaison, and Runaway Provider, as required by the 2018-19 Free and Reduced Price Meals Policy.*

6.1.3 Motion upon the recommendation of the Superintendent of Schools to appoint the following, as required by the 2018-19 Free and Reduced Price Meals Policy:

Reviewing official:	Donna Ellis
Hearing official:	Joseph L. Phelan
Verification official:	Thomas Burnell*

- 6.1.4 **Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
 - 6.1.5 **Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2018-19 school year. (See attached.) *
 - 6.1.6 **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of the 2018-19 CSE/CPSE Committee Chairs, CSE/CPSE parent members, and CSE/CPSE Committee members. (See attached.)*
 - 6.1.7 **Motion** upon the recommendation of the Superintendent of Schools to approve non-unit salaries for 2018-19. (See attached.)*
 - 6.1.8 **Motion** upon the recommendation of the Superintendent of Schools to approve the 2018-19 hourly step system rate for Food Service Helpers.*
 - 6.1.9 **Motion** upon the recommendation of the Superintendent of Schools to approve the re-appointment of part-time instructional personnel for the 2018-19 school year, effective September 1, 2018. (See attached.)*
 - 6.1.10 **Motion** upon the recommendation of the Superintendent of Schools to approve Summer 2018 curriculum, program, and clerical work. (See attached.)*
 - 6.1.11 **Motion** upon the recommendation of the Superintendent of Schools to approve extra work. (See attached.)*
 - 6.1.12 **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional department chairs and advisors for Rhinebeck High School the 2018-19 school year. (See attached.)*
 - 6.1.13 **Motion** upon the recommendation of the Superintendent of Schools to approve the termination of part-time Personnel Assistant. (See attached.)*
 - 6.1.14 **Motion** upon the recommendation of the Superintendent of Schools to accept the donation of octave bells, drum pad, drum sticks and mallets to the CLS Music Department, from Laura Schulkind, at an estimated value of \$150.*
- 6.2 **Motion** upon the recommendation of the Superintendent of Schools to approve as a first reading the modifications to Board Policies #5300 – District Code of Conduct; #5410 – Wellness; and 8530 Cafeteria Meal Charges. (See attached.)*
- 6.3 **Motion** upon the recommendation of the Superintendent of Schools to adopt the following resolution:

WHEREAS, the Dutchess Board of Cooperative Educational Services, Dutchess County, New York (the “BOCES”) is proposing to undertake a project consisting of the following improvements at the BOCES Campus on Salt Point Turnpike: (i) minor additions and renovations of certain existing facilities; (ii) construction of a new alternative high school building; (iii) addition of parking, wastewater treatment, and possibly water supply facilities to accommodate these improvements, and (iv) the acquisition of original furnishings, equipment, machinery and apparatus required in connection with the purposes for which such buildings, facilities and improvements are to be used (the “Project”), at an estimated maximum cost of \$36,800,000; and

WHEREAS, BOCES has requested that each of its thirteen component district (the “Component Districts”), including the Rhinebeck Central School District (the “District”), enter into a Joint Agreement (the “Joint Agreement”) with respect to the Project; and

WHEREAS, the Joint Agreement (i) sets forth the cost of the Project, (ii) provides for an allocation and apportionment of said costs among the Component School Districts pursuant to the Resident Weighted Average Daily Attendance (RWADA) value assigned to each Component School District for the 2018-19 fiscal year, and (iii) sets forth the proportion of said costs to be provided by each such Component School District in accordance with such allocation and apportionment; and

WHEREAS, upon execution and delivery of the Joint Agreement by each of the Component Districts, BOCES will schedule a capital project referendum requesting voter approval for the Project; and

WHEREAS, the Board of Education of the District desires to authorize the execution and delivery of the Joint Agreement by the District;

NOW THEREFOR, BE IT RESOLVED BY THIS BOARD OF EDUCATION AS FOLLOWS:

Section 1. The form and substance of the Joint Agreement (in substantially the form presented to this meeting) are hereby approved and the execution and delivery of the Joint Agreement by the District are hereby authorized. The President of the Board of Education is hereby authorized, on behalf of the District, to execute and deliver the Joint Agreement. The Joint Agreement shall be in substantially the form thereof presented to this meeting with such changes, variation, omissions and insertions as the President of the Board of Education shall approve, the execution thereof by the President to constitute conclusive evidence of such approval.

Section 2. This Resolution shall take effect immediately upon its adoption.

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER:

Tue, July 10, 2018	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Tue, July 31, 2018	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Tue, August 14, 2018	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Tue, August 28, 2018	Board of Education Mtg., BMS/RHS Library, 7:00 pm
Tue, September 4, 2018	Superintendent’s Conference Day
Wed, September 5, 2018	School Begins

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.